

Students' Experiential Knowledge Production in the Teaching-Learning Process of Universities

Authors : Didiосky Benítez-Erice, Frederik Questier, Dalgys Pérez-Luján

Abstract : This paper aims to present two models around the production of students' experiential knowledge in the teaching-learning process of higher education: the teacher-centered production model and the student-centered production model. From a range of knowledge management and experiential learning theories, the paper elaborates into the nature of students' experiential knowledge and proposes further adjustments of existing second-generation knowledge management theories taking into account the particularities of higher education. Despite its theoretical nature the paper can be relevant for future studies that stress student-driven improvement and innovation at higher education institutions.

Keywords : experiential knowledge, higher education, knowledge management, teaching-learning process

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