

## From “Learning to Read” to “Reading to Learn”

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**Abstract :** Reading has been seen as a passive skill by many people for a long time. However, when one comes to study it deeply and in a such a way that the act of reading equals acquiring knowledge through living an experience that belongs to him/her, passive definitely becomes active. Material development with a focus on reading has to consider much more than reading strategies. The following questions are asked: Is the material appropriate to the students’ reality? Does it make students think and state their points of view? With that in mind a lesson has been developed to illustrate theory becoming practice. Knowledge, criticality, intercultural experience and social interaction. That is what reading is for.

**Keywords :** reading, culture, material development, learning

**Conference Title :** ICFLTAL 2015 : International Conference on Foreign Language Teaching and Applied Linguistics

**Conference Location :** London, United Kingdom

**Conference Dates :** January 19-20, 2015