

Training in Psychology in Brazil: Reflections on the Role of Early Supervised Internships in Undergraduate Courses

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Abstract : This paper presents observations on the early supervised internships in Psychology, currently called basic internships in Brazil, and its importance in professional training. The work is an experience report and focuses on the Professional training, illustrated by the reality of a Brazilian institution, used as a case study. It was developed from the authors' experience as academic supervisors of this kind of practice throughout this undergraduate course, combined with aspects investigated in the post-doctoral research of one of them. Theoretical references on the subject and related national legislation are analyzed, as well as reports of students who experienced at least one semester of this type of practice, articulated to the observations of the authors. The results demonstrate the importance of the early supervised internships as a way of creating opportunities for the students of a first contact with the professional reality and the practice of psychologists in different fields of insertion, preparing them for further experiments that require more involvement in activities of training and practices in Psychology.

Keywords : training of psychologists, internships in psychology, supervised internships, combination of theory and practice

Conference Title : ICEDP 2015 : International Conference on Educational and Developmental Psychology

Conference Location : Paris, France

Conference Dates : January 23-24, 2015