

Using Demonstration Method of Teaching Sewing to Improve the Skills of Form 3 Fashion Designing Students: A Case of Baworo Integrated Community Center for Employable Skills (Bicces)

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Abstract : Teaching and learning (Education), not only in Ghana but the whole world is regarded as the (Stepping stone) vehicle to accelerate the country's economy, development and social growth. Basically the ingredients for human development and the country in general is Vocational and Technical education and this has been stressed in Ghana's education system since Pre-independence. To this effect, this research seeks to determine using demonstration method of Teachings sewing to improve the skills of form 3 Fashion Designing students of Baworo Integrated Community Centre for Employable Skills. In this research, reviewed literature on opinions of other researchers and what other people have done and said on related articles or topics, analyzed the research design used, translate the data gathered in the study. The study was design to gather information from the school on how they use Teaching methods to teach sewing. The targeted respondent contacted to give assistance Consist of students from BICCES, fashion teachers and tailored garment makers. The sample size consisted of 5 teachers, 20 students and 5 tailors were selected to answer questionnaire items that were used to gather the data for the study. The study revealed that most teachers and students agreed to the fact that demonstration, teaching and learning materials had a positive attitude towards the students in learning sewing. The study recommends that there should be more mechanisms in place to serve as a guide.

Keywords : VOTEC, BECE, BICCES, SHS

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