

## Involving Participants at the Methodological Design Stage: The Group Repertory Grid Approach

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**Abstract :** In educational research, the scope of investigations has almost always been determined by researchers. As learners are at the forefront of education, it is essential to balance researchers' and learners' voices in educational studies. In this paper, a data collection method that helps partly address the dearth of learners' voices in research design is introduced. Inspired by the repertory grid approach (RGA), the group RGA approach, created by the author and his doctoral student, was successfully piloted with learners in Hong Kong. This method will very likely be of interest and use to many researchers, teachers, and postgraduate students in the field of education and beyond.

**Keywords :** education, learners, repertory grids, research methods

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