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The Perception of Teacher Candidates' on History in Non-Educational TV Series: The Magnificent Century

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Abstract: As it is known, the movies and tv series are occupying a large part in the daily lives of adults and children in our era. In this connection, in the present study, the most popular historical TV series of recent years in Turkey, "Muhteşem Yüzyıl" (The Magnificent Century), was selected as the sample for the data collection in order to explore the perception of history of university students'. The data collected was analyzed bothqualitatively and quantitatively. The findings discussed in relation to the possible educative effects of historical non-educational TV series and movies on students' perceptions related to history. Additionally, suggestions were made regarding to the utilization of non-educational TV series or movies in education in a positive way.

Keywords: education, history, movies, teacher candidates

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