

Systematic Review: Examining Teacher-Led Prevention Programs to Address Behavioral Concerns in Students

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Abstract : Behavioral health in school-age children is a great concern. Negative behaviors can affect mental and physical health and, if ignored, can lead to further problems later in life. Rural communities often lack resources for counselors, social workers, and mental health care in the hopes of intervening with children who exhibit negative behaviors. Because of this, schools in rural communities are more likely to have children with behavioral issues. Prevention programs to recognize and address these behavioral concerns can educate teachers about mental health, different negative behaviors that students might exhibit, and how to manage those behaviors and engage with students in a positive way.

Keywords : prevention programs, behavioral health, resources for teachers, rural schools

Conference Title : ICELS 2024 : International Conference on Education and Learning Sciences

Conference Location : Washington, United States

Conference Dates : February 26-27, 2024