

Teaching: Using Co-teaching as an Instructional Model

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Abstract : The Individuals with Disabilities Education Act of 2004 (IDEA) has helped to improve outcomes for students with special education needs. Through IDEA, students with Special Education Needs (SEN) have opportunities for more equitable education within the General Education classroom. However, students with disabilities lack access to instructions that can help them to maximize their fullest learning potential. Recently, educational stakeholders have emphasized Integrated Co-teaching as a tool to increase engagement and learning outcomes for students with disabilities in general education classrooms. As a result of this new approach, general and special education teachers are working collaboratively to teach students with disabilities. However, co-teaching models are not properly designed and structured to effectively benefit students with disabilities. Teachers must be oriented correctly in the co-teaching models if it is to be beneficial for students.

Keywords : CO-teaching, differentiation, equitable, collaborative

Conference Title : ICMSSAH 2023 : International Conference on Multidisciplinary Social Sciences and Humanities

Conference Location : Montreal, Canada

Conference Dates : May 15-16, 2023