

## **International College Students Understand Entrepreneurial Readiness and Business-Related Skills: A Qualitative Study**

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**Abstract :** The free-market economy provides many opportunities for entrepreneurship or starting one's own business, attracting many students to study business at for-profit colleges in the United States. This is also true for international students, many of whom are filled with the hope of making a better life for themselves and their families through entrepreneurial endeavors. This qualitative research showed that not all graduates business students start their own business. In investigating this phenomenon, the effectiveness of entrepreneurship curricula at international colleges needs to be examined in order to adjust, improve and reform entrepreneurship curricula. This qualitative study will explore how business skills learned in college for-profit play a role in the entrepreneurial readiness of undergraduate business students in the south Florida. Business curricula helps international students achieve goals and transform their actions to understand challenges in a corporate society. Students will be interviewed to gain information about the students' experience with entrepreneurship curricula in a for-profit college in south Florida.

**Keywords :** business skills, college curriculum, entrepreneurial readiness, international students

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