

Chinese Doctoral Students in Canada: The Influence of Financial Status and Cultural Cognition on Academic Performance

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Abstract : Parts of Chinese doctoral students in Canada are facing significant academic pressure. The factors contributing to such pressure are diverse, including financial conditions and cultural differences. Students from various academic disciplines have been interviewed to investigate the factors that Chinese students consider when selecting Canada as a destination for doctoral studies, as well as to identify the challenges they face during their academic pursuits and the associated factors influencing their performance. The findings indicate that their motivations to pursue doctoral study in Canada are concluded as both push and pull factors. Financial conditions and cultural differences are critical factors affecting academic performance, with disciplinary variations in the degree of influence observed.

Keywords : Chinese doctoral students, financial status, cultural cognition, academic performance

Conference Title : ICTES 2023 : International Conference on Teaching and Education Sciences

Conference Location : New York, United States

Conference Dates : March 20-21, 2023