

Improving the Students' Writing Skill by Using Brainstorming Technique

Authors : M. Z. Abdul Rofiq Badril Rizal

Abstract : This research is aimed to know the improvement of students' English writing skill by using brainstorming technique. The technique used in writing is able to help the students' difficulties in generating ideas and to lead the students to arrange the ideas well as well as to focus on the topic developed in writing. The research method used is classroom action research. The data sources of the research are an English teacher who acts as an observer and the students of class X.MIA5 consist of 35 students. The test result and observation are collected as the data in this research. Based on the research result in cycle one, the percentage of students who reach minimum accomplishment criteria (MAC) is 76.31%. It shows that the cycle must be continued to cycle two because the aim of the research has not accomplished, all of the students' scores have not reached MAC yet. After continuing the research to cycle two and the weaknesses are improved, the process of teaching and learning runs better. At the test which is conducted in the end of learning process in cycle two, all of the students reach the minimum score and above 76 based on the minimum accomplishment criteria. It means the research has been successful and the percentage of students who reach minimum accomplishment criteria is 100%. Therefore, the writer concludes that brainstorming technique is able to improve the students' English writing skill at the tenth grade of SMAN 2 Jember.

Keywords : brainstorming technique, improving, writing skill, knowledge and innovation engineering

Conference Title : ICES 2015 : International Conference on Educational Sciences

Conference Location : London, United Kingdom

Conference Dates : February 16-17, 2015