

Teaching Synonyms for Non-Arabic Speakers

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Abstract : This article on synonymy came into existence to meet the academic needs of students who specialize in this field. The article has two parts: the first part discusses the forms that authors of textbooks and dictionaries assumed when explaining a word as well as explaining the precision or lack of it thereof in delivering an understandable and clear meaning of using such forms. Meanwhile, the second part of this research article focuses on the application of synonymy and at taking into consideration the point of view of others who dismissed synonymy in its minute details, especially Alaskari in his book "Linguistic Differences" "Al Forouq Alloqhawiyyah". The author determined that collecting the most commonly-used synonymous notions scattered in Alaskari's book and compiling them in tables would be of great importance in easing lessons according to the Arabic Alphabet System meanwhile citing all that pertains to the corresponding scattered pages in "Linguistic Differences".

Keywords : synonymy, semantics, camel, teaching, non-native

Conference Title : ICCALS 2023 : International Conference on Communication and Linguistics Studies

Conference Location : Toronto, Canada

Conference Dates : June 19-20, 2023