

Translanguaging In Preschools: New Evidence from Polish-English Bilingual Children

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Abstract : The study draws on the theoretical framework of translanguaging. It investigates translanguaging patterns and how meaning-making processes among bilingual children in preschool are affected by using two different languages, 8 months of observation and 200 hours of vocal recordings of children (3-6 years old) provide data on bilingual children's linguistic repertoire why children translanguaging, and how they achieve understanding with the strategic use of the two languages. The data gathered point to translanguaging as a practice that maximizes meaning-making processes among preschool bilingual children.

Keywords : translanguaging, bilingualism, preschool, polish-english bilingual children

Conference Title : ICCALS 2023 : International Conference on Communication and Linguistics Studies

Conference Location : Warsaw, Poland

Conference Dates : August 10-11, 2023