

Pros and Cons of Distance Learning in Europe and Perspective for the Future

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Abstract : The Coronavirus Disease - 2019 hit Europe in February 2020, and infections took place in four waves. It left consequences and demanded changes for the future. More than half of European countries responded quickly by declaring a state of emergency and introducing various containment measures that have had a major impact on individuals' lives in recent years. Closing public lives was largely achieved by limited access and/or closing public institutions and services, including the closure of educational institutions. Teaching in classrooms converted to distance learning. In the research, we used a quantitative study to analyze various factors of distance learning that influenced pupils in different segments: teachers' availability, family support, entire online conference learning, successful distance learning, time for themselves, reliable sources, teachers' feedback, successful distance learning, online participation classes, motivation and teachers' communication and theoretical review of the importance of digital skills, e-learning Index, World comparison of e-learning in the past, digital education plans for the field of Europe. We have gathered recommendations and distance learning solutions to improve the learning process by strengthening teachers and creating more tiered strategies for setting and achieving learning goals by the children.

Keywords : availability, digital skills, distance learning, resources

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