World Academy of Science, Engineering and Technology International Journal of Educational and Pedagogical Sciences Vol:17, No:07, 2023

The Implementation of Word Study Wall in an Online English Word Memorization Class

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Abstract : With the advancement of the economy, technology promotes online teaching, and learning has become one of the common features in the educational field. Meanwhile, the dramatic expansion of the online environment provides opportunities for more learners, including second language learners. A greater command of vocabulary improves students' learning capacity, and word acquisition and development play a critical role in learning. Furthermore, the Word Wall is an effective tool to improve students' knowledge of words, which works for a wide range of age groups. Therefore, this study is going to use the Word Wall as an intervention to examine whether it can bring some memorization changes in an online English language class for a second language learner based on the word morphology method. The participant will take ten courses in the experiment as it plans. The findings show that the Word Wall activity plays a slight role in improving word memorizing, but it does affect instant memorization. If longer periods and more comprehensive designs of research can be applied, it is expected to have more value.

Keywords: second language acquisition, word morphology, word memorization, the Word Wall

Conference Title: ICLSLA 2023: International Conference on Language and Second Language Acquisition

Conference Location: Istanbul, Türkiye Conference Dates: July 24-25, 2023