Distance Education Technologies for Empowerment and Equity in an Information Technology Environment

Authors : Leila Goosen, Toppie N. Mukasa-Lwanga

Abstract : The purpose of this paper relates to exploring academics' use of distance education technologies for empowerment and equity in an Information Technology environment. Literature was studied on academics' technology use towards effective teaching and meaningful learning in a distance education Information Technology environment. Main arguments presented center on formulating and situating significant concepts within an appropriate theoretical and conceptual framework, including those related to distance education, throughput and other measures of academic efficiency. The research design, sampling, data collection instrument and the validity and reliability thereof, as well as the data analysis method used is described. The paper discusses results related to academics' use of technology towards effective teaching and meaningful learning in a distance education Information Technology environment. Conclusions are finally presented on the way in which this paper makes a significant and original contribution regarding academics' use of technology towards effective teaching and meaningful learning in a distance education Information Technology environment.
Keywords : distance, education, technologies, Information Technology Environment
Conference Title : ICDET 2014 : International Conference on Distance Education Technologies
Conference Location : Cape Town, South Africa
Conference Dates : November 06-07, 2014