

## **An Evaluation of English Collocation Usage Barriers Faced by College Students of Rawalpindi**

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**Abstract :** The study intends to explain the problems of English collocational use faced by college students in Rawalpindi, Pakistan and recommends some authentic ways that will help in removing the learning barriers in light of the concerning methodological issues. It will not only help the students to improve their knowledge of the phenomena but will also enlighten the target teachers about the significance of authentic collocational use and how it naturalizes both written and spoken expressions. Data from both the students and teachers have been collected with the help of open/close-ended questionnaires to unearth the genuine cause/s and supplement them with the required solutions rooted in the actual problems. The students fail to use authentic collocations owing to multiple reasons: lack of awareness about English collocational use, improper teaching methodologies, and inexperienced teachers.

**Keywords :** English collocational use, teaching methodologies, English learning barriers, vocabulary acquisition, college students of Rawalpindi

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