

A Study on the Difficulties and Countermeasures of Uyghur Students' English Learning in Hotan District, Xinjiang

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Abstract : This paper firstly presents an overview of the situation of Xinjiang and Hotan, and describes the current status and features of Uyghur students' English education. Then it summarizes the research on the theories of Third Language Acquisition and Foreign Language Learning Motivation at home and abroad. Further, through the data collected by the questionnaire, the paper points out the three main problems and causes of Uyghur students' English learning in Hotan, Xinjiang. Finally, the paper draws a conclusion and puts forward some suggestions on how to improve their English learning quality based on the theory of Foreign Language Learning Motivation.

Keywords : countermeasures and difficulties, English learning, Hotan Xinjiang, Uyghur students

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