Research on the Cognition and Actual Phenomenon of School Bullying from the Perspective of Students

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Abstract : This study aims to examine the consistency between students' predictions and their actual observations on the bullying prevalence rate among different types of high-risk victims, thereby clarifying the reliability of students' reports on the identification of bullying. A total of 1,732 Taiwanese students (734 males and 998 females) participated in this study. A Rasch model was adopted for data analysis. The results showed that students with "personality or behavioral issues" are more likely to be bullied in schools, based on both students' predictions and actual observations. Moreover, the results differed significantly between genders and between various educational levels in students' predictions and their actual observations on the bullying prevalence rate of different types of high-risk victims. To summarize, this study not only suggests that students' reports on the identification of bullying are accurate and could be a valuable reference in terms of recognizing a bullying incident, but it also argues that more attention should be paid to students' gender and educational level when taking their perspectives into consideration when it comes to identifying bullying behaviors.