

The Experiences of Secondary School Students in History Lessons in Distance and Formal Education

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Abstract : The pandemic has significantly affected every aspect of life. Especially in recent times, as a result of this effect, we have come closer to technology. Distance education has taken the place of formal education rather than supporting formal education. This created new experiences for both teachers and students. This research focused on revealing the experiences of the same students in distance and formal education, especially in history lessons. In the study, which was designed as a case study, 20 students were interviewed through a semi-structured interview form prepared by the researcher. The results show that both learning environments provide students with important experiences. However, despite the fact that the students developed their digital competencies and experienced different learning environments, they focused on formal education in the name of socialization.

Keywords : history lessons, distance education, pandemic., formal education

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