

Exemplary Practice: A Case Study of One of New Zealand's Most Successful Enterprise Education Teachers

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Abstract : Many teachers are experienced; however, experience doesn't necessarily equate to excellence. Excellence in teaching is the single most powerful influence on student achievement. This case study investigates the practices of one of the nation's most acknowledged teachers in enterprise education. In a number of semi-structured interviews and observational visits, this remote regional teacher talked freely about what skills and strategies she used to achieve this success. It is anticipated these findings will help others to support students to gain greater success (in whatever form that may take).

Keywords : expert teacher, enterprise education, excellence, skills and strategies

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