

Teachers' Emotional Experience in Online Classes in Adult Education in Selected European Countries

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Abstract : Emotions are crucial in online classes in adult education. Despite that, little attention was devoted to the emotional experience of being an online teacher in the field of andragogy, and the online teacher's emotional perspectives in ever-changing environments have to be analysed. The paper aims the analysis of teachers' emotional experience in online classes in adult education in selected European countries. The research tends to propose implications for training teachers who work in online classes in adult education. The survey was conducted in April 2022. In the selected European countries, 78 respondents took part in the study. Among them, 30 respondents represented Germany, 28 respondents participated in the study in Greece, and 20 respondents from Italy took part in the survey. The theoretical findings allow for defining teacher emotional experience. The analysis of the elements of the respondents' emotional experience allows concluding that teachers' attitude to online classes has to be developed. The key content for teacher training is presented. Directions for further work are proposed.

Keywords : adult education, emotions, online classes, teacher emotional experience

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