

English Reading Preferences among Primary Pupils

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Abstract : This study aims to determine the reading preference for English enrichment and reading comprehension among primary students and the difference in the reading preference and comprehension for English enrichment among primary students. This study employed a Descriptive-Quantitative Correlational Research Design. This study yielded the following findings: (1) It reveals that primary students got fair on their reading comprehension, and (2) It shows that there is no significant relationship between the reading preference for English enrichment and reading comprehension of the students. It is safe to conclude that the students' reading preference is growing evidently in various milieus. This can inform the English department curriculum planners to consider their students' text preferences that interest them to maximize engagement within a dynamic interactive learning process.

Keywords : reading preferences, reading comprehension, primary student, English enrichment

Conference Title : ICLTSLA 2022 : International Conference on Language Teaching and Second Language Acquisition

Conference Location : Toronto, Canada

Conference Dates : July 19-20, 2022