

Alterations in Habitation and Architectural Education Due to the COVID-19 Pandemic: The Operation of the Architectural Studio as a Crossroad

Authors : Chrysi K. Nikoloutsou, Gianna Th. Siapati

Abstract : The pandemic limitations have altered architectural education as the discourse shifted towards virtual studios and blended learning. In addition, lockdown conditions and remote working have affected habitation. Adaptability is now a key factor. The architectural studio needs to adjust to these new terms both in education and in inhabitation. This paper will investigate the operation of an architectural studio in relation to how one experiences their house due to the pandemic, based on a literature review and qualitative research methods (interviews & workshops with students). Zenetos' prophetic ideas of 'Electronic Urbanism' and 'tele-activities' are now more present than ever.

Keywords : architectural education, pandemic, residential design, studio pedagogy

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