

Analyzing Students' Preferences for Academic Advising: Cases of Two Institutions in Greater Tokyo in Japan

Authors : Megumi Yamasaki, Eiko Shimizu

Abstract : The term academic advisor system first appeared in 2012 in Japan. After ten years, it is not yet functioning. One of Japanese college students' characteristics is that they choose an institution but may not be interested in a major and want to earn a degree for a career. When the university encourages students to develop competencies as well as students to set personal goals during college life, it is critical to support students develop self-directed attitudes and advocacy skills. This paper will analyze the students' current stage and how academic advising supports their development.

Keywords : academic advising, student development, self-directed, self-advocacy

Conference Title : ICEPLMS 2023 : International Conference on Educational Policy, Leadership and Management Studies

Conference Location : London, United Kingdom

Conference Dates : September 18-19, 2023