

Smartphones in the (Class) Room in Pandemic and Post-pandemic Times: a Study in an Ecological Perspective

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Abstract : Drawing on the ecological approach, this paper reports a qualitative study that aims to understand how mobile technologies were integrated during the pandemic in the context of language teaching and the use of these technologies in post-pandemic times. Seventy-six teachers answered a questionnaire about their experiences. The findings show how the network with peers scaffolded this experience and played a crucial role in their appropriation of those technologies. They also suggest that this network may have contributed to the normalisation of digital technology use.

Keywords : ecological perspective, language teaching, mobile technologies, teacher education

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