

Maternal Parenting Style and Moral Development of Primary School Students: Evidence from Pakistan

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Abstract : Parenting style affects the morality of their children. There is plenty of evidence to support the effect of parenting styles on the morality of their children. Therefore, this research is considered essential and suitable. Thus, the main objective of this study was to assess the correlation between the parenting style of mothers and the moral development of primary school students. The population consisted of all primary school students enrolled in the province of Punjab. The sample was comprised of twelve hundred thirty-nine primary school students. One questionnaire was adapted to explore the parenting styles of mothers and to assess the level of students' level of morality; a moral development scale was adopted. The conclusions showed that there was a significant correlation exist among authoritarian parenting style, permissive parenting, and moral developments. Based on findings, it is recommended that parents should follow a warm style of parenting for the sake of the moral development of their children.

Keywords : maternal parenting style, moral development, authoritative parenting, authoritarian parenting, permissive parenting

Conference Title : ICEV 2022 : International Conference on Education and Values

Conference Location : Montreal, Canada

Conference Dates : August 08-09, 2022