

## Integrating Lessons in Sustainable Development and Sustainability in Undergraduate Education: The CLASIC Way

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**Abstract :** In recent years, learning about sustainable development and sustainability has become an increasingly significant component in universities' degree programmes and curricula. As the world comes together and races to fulfil the 17 United Nations' sustainable development goals (SDGs) by the year 2030, our educational curricula and landscapes simultaneously evolve to integrate lessons and opportunities for sustainable development and sustainability to redefine our university education and set the trajectory for our young people to take the lead in co-creating solutions for a better world. In this paper, initiatives and projects that revolved around themes of sustainable development and sustainability in a young university in Singapore are discussed. These initiatives and projects were curated by a new centre in the university that focuses on community leadership, social innovation, and service learning and was led by the university's academic staff. The university's undergraduate students were also involved in these initiatives and projects and played an active role in reaching out to and engaging members of different segments of the community – to better understand their needs and concerns and to co-create with them relevant and sustainable solutions that generate positive social impact.

**Keywords :** singapore, sustainable development, sustainability, undergraduate education

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