

An Examination of Self-Mentions and Engagement Markers on the Academic IELTS Reading Exam

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Abstract : This study examined the interactional resources of self-mentions and engagement markers in twenty official IELTS reading exam passages to determine the passages' similarity to academic research papers. Although the findings revealed a variation ranging from zero to 22 instances for any given passage, the study found the average number of markers (5.5) per passage in line with those found on research papers. This finding confirms that the IELTS exam's reading passages mirror the academic nature of research papers in this regard.

Keywords : IELTS exam, IELTS reading, interpersonal resources, self-mentions, engagement markers

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