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Social Learning and the Flipped Classroom

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Abstract : This paper examines the use of social learning platforms in conjunction with the emergent pedagogy of the 'flipped classroom'. In particular the attributes of the social learning platform "Edmodo" is considered alongside the changes in the way in which online learning environments are being implemented, especially within British education. Some observations are made regarding the use and usefulness of these platforms along with a consideration of the increasingly decentralized nature of education in the United Kingdom.

Keywords: education, Edmodo, Internet, learning platforms

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