

Discourse Analysis of the Concept of Citizenship in Textbooks in Iran

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Abstract : This research has been done as a discourse analysis of the concept of citizenship in textbooks in Iran. The purpose of this study is to identify the dominant citizenship discourse in textbooks in the content of textbooks. The research method in this research is qualitative and qualitative content analysis. The statistical sample was selected in a purposeful manner and according to the research topic of books related to Persian literature, religious education and social education. The selected theoretical framework of this research is the three theories of citizenship (pre-modern, modern and postmodern). For each of these discourses, components and indicators have been extracted that are the basis of data analysis. The research findings show that the dominant citizenship discourse on the content of Iranian textbooks is pre-modern discourse and is the basis of this type of religious citizenship discourse. Finally, the findings show that the government uses the institution of education to reproduce its power.

Keywords : citizenship, textbooks, discourse analysis, religious citizenship, representation

Conference Title : ICSC 2022 : International Conference on Sovereignty and Citizenship

Conference Location : London, United Kingdom

Conference Dates : December 09-10, 2022