

## The Effectiveness of Using Plickers as a Formative Assessment Tool in EFL Classrooms

**Authors :** Alhanouf Alharbi, Wafa Alotaibi

**Abstract :** This study aims to analyse students' and teachers' perceptions of using Plickers as a formative assessment tool in EFL classrooms. The study implements a mixed methods approach. First, a questionnaire was administered to 64 students from two schools in Almadinah, a Saudi city. Then, in structured interviews, two English teachers provided their opinions on the advantages and disadvantages of integrating Plickers into their classrooms. The findings reveal that both teachers and students believe that using Plickers positively impacts students' learning. Moreover, the findings encourage teachers to integrate technology-based formative assessments in EFL classrooms. However, there are some drawbacks to using Plickers, such as technological issues. Finally, English teachers are recommended to engage all their students in a daily formative assessment by implementing Plickers in their classes.

**Keywords :** plickers, formative assessment, technology, students, EFL classroom

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