

Sex Education: The Teacher's Discourses About the Relation Between the Children and the Media, Concerning Sex Education and the Childhood

Authors : Katerina Samartzi

Abstract : This study focuses on the teacher's discourses in Greece, about the relation between the children and the media, concerning sex education and widely the childhood. The teachers' input reflect the anxieties and the dominant discourses that exist around these issues. The study begins with the critical discussion of the available literature concerning the potential impact of media and the 'moral panics', their role in sex education and the children's use of sexual material. Moreover, the study analyses the social construction of childhood and sexuality. Given the lack of explicit and official protocol for the sex education in Greece and due the fact that the young people are familiar with all the material provided by the New Media and their part as an informal education, this project aims to point out the factors that reinforce these gaps. This study focuses on the way the adults and specifically teachers contextualize the children's relation with media, their sexuality, the sex education, the use of sexual material and the childhood.

Keywords : childhood, children's sexuality, media, moral panics, pornography, sex education

Conference Title : ICSEER 2022 : International Conference on Sexuality, Education and Rights

Conference Location : Paris, France

Conference Dates : October 27-28, 2022