World Academy of Science, Engineering and Technology International Journal of Educational and Pedagogical Sciences Vol:16, No:03, 2022

Cyber-Bullying Beyond Parental Control in High Schools

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Abstract : School violence is a global phenomenon that affects one of the core institutions of modern society to some degree across many countries, and on a global scale. Within this context, this study explores the impact of parental control on perpetrators of cyber bullying as a form of school-based violence in high schools in uMgungundlovu district of KwaZulu-Natal province in South Africa. Insights for this study were drawn from 18 in-depth interviews and two (2) focus group forums. The key themes that emerged from the findings include: (1) Parents are ignorant of their children involvement in cyber-crimes (2) Parents cannot adequately monitor what their children do on their cell phones (3) Female learners are the most affected as victims of cyber-crime.

Keywords: school, violence, parental control, cyber bullying

Conference Title: ICERSI 2022: International Conference on Educational Reforms and School Improvement

Conference Location: London, United Kingdom

Conference Dates: March 11-12, 2022