

Effectiveness of Blended Learning in Public School During Covid-19: A Way Forward

Authors : Sumaira Taj

Abstract : Blended learning is emerged as a prerequisite approach for teaching in all schools after the outbreak of the COVID-19 pandemic. However, how much public elementary and secondary schools in Pakistan are ready for adapting this approach and what should be done to prepare schools and students for blended learning are the questions that this paper attempts to answer. Mixed-method research methodology was used to collect data from 40 teachers, 500 students, and 10 mothers. Descriptive statistics was used to analyze quantitative data. As for as readiness is concerned, schools lack resources for blended/ virtual/ online classes from infra-structure to skills, parents' literacy level hindered students' learning process and teachers' skills presented challenges in a smooth and swift shift of the schools from face-to-face learning to blended learning. It is recommended to establish a conducive environment in schools by providing all required resources and skills. Special trainings should be organized for low literacy level parents. Multiple ways should be adopted to benefit all students.

Keywords : blended learning, challenges in online classes, education in covid-19, public schools in pakistan

Conference Title : ICATEL 2021 : International Conference on Advances in Teaching, Education and Learning

Conference Location : Istanbul, Türkiye

Conference Dates : December 20-21, 2021