Participation of Students and Lecturers in Social Networking for Teaching and Learning in Public Universities in Rivers State, Nigeria

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Abstract : The use of social media and mobile devices has become acceptable in virtually all areas of today's world. Hence, this study is a survey that was carried out to find out if students and lecturers in public universities in Rivers State use social networking for educational purposes. The sample of the study comprised of 240 students and 99 lecturers from the University of Port Harcourt and the Rivers State University of science and Technology. The study had five research questions, two hypotheses and the instrument for data collection was a 4-point Likert-type rating scale questionnaire. The data was analysed using mean, standard deviation and z-test. The findings gotten from the analysed data shows that students participate in social networking using different types of web applications but they hardly use them for educational purposes. Some recommendations were also made.

Keywords: internet access, mobile learning, participation, social media, social networking, technology

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