

Professional Reciprocal Altruism in Education: Aligning Core Values and the Community of Practice for Today's Educational Practitioners

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Abstract : As a grounded theory, Professional Reciprocal Altruism in Education (PRAE) offers an empowering means of understanding how the predominant motivator of those entering the teaching profession, altruism, serves as a shared value to inspire the individual's personal practice beyond a siloed experience and into one of authentic engagement within the Community of Practice (CoP) of professional educators. The process of aligning one's personal values, attitudes, and preconceived cultural constructs with those of the CoP, affords the alignment of the authentic and professional self; thus, continuously fostering one's intrinsic motivation to remain engaged in their individual continuous process of growth and development for their students, community, profession, and themselves.

Keywords : altruism, Community of Practice. cultural constructs, teacher attrition, reciprocal altruism, value congruence

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