

Preferred Teaching Styles of University Level Young Assistant Professors in the Faculty of Agriculture

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Abstract : The present study aimed to investigate preferred teaching styles of young faculties in agricultural education among 23 constituent colleges of Tamil Nadu Agricultural University (TNAU) using Staffordshire Evaluation of Teaching Styles (SETS). An online survey was conducted among 156 young faculties of 2014 Batch working in different constituent colleges of TNAU and 73 faculties respondent to the survey. The results showed that 62.53 percent preferred "The one-off teacher" style followed by 62.26 percent preferring "The student centered, sensitive teacher" style. "The all-round flexible and adaptable teaching style" was preferred by 61.64 percent. "The Official Curriculum Teacher" with 61.23 per cent preferring this style. 58.97 per cent preferred "The Big Conference Teacher" followed by 58.08 percent of the faculties preferring "The Straight Fact no Non-sense Teacher" type of teaching style. From the results, it was concluded that blended teaching approach can balance a teacher's personal strengths and interest with student's needs, and curricular requirements enables a teacher to tailor their teaching according to the student's needs and as per subject matter.

Keywords : teaching styles, assistant professors, agriculture, tamil nadu

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