

Pre-Service Teachers' Opinions on Disabled People

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Abstract : This study aims to examine pre-service teachers' opinions on disabled people taking into consideration various variables. The participants of the study are composed of 170 pre-service teachers being 1st year students of different branches at Education Department of Yıldız Technical, Yeditepe, Marmara and Sakarya Universities. Data of the research was collected in 2013-2014 fall term. This study was designed as a phenomenological study appropriately qualitative research paradigm. Pre-service teachers' opinions about disabled people were examined in this study, open ended question form which was prepared by researcher and focus group interview techniques were used as data collection tool. The study presents pre-service teachers' opinions about disabled people which were mentioned, and suggestions about teacher education.

Keywords : pre-service teachers, disabled people, teacher education, teachers' opinions

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