

## Teachers' Perceptions on Teaching Saudi English Special Edition Textbooks in Respect of Culture

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**Abstract :** English as a foreign language (EFL) in Saudi Arabia is still new and evolving. Recently, many of the university language centres that provide intensive and mandatory English courses for the preparatory-year students have been working to develop English teaching. These centres emphasise teaching using 'special editions' textbooks for Saudi students. While the government has been working to provide social and economic policies that intend to open up and communicate widely with the world, there is a need to educate Saudi citizens to be aware and understand others in order to promote tolerance and accept others, especially in a conservative culture like Saudi Arabia. In this study, the data will be English teachers' views on teaching culture using the special edition textbooks that will be conducted by semi-structured interviews. Teachers' views will manifest to what extent these textbooks are used interculturally to teach the students.

**Keywords :** EFL, intercultural teaching, teachers' views, textbooks

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