

Intercultural Competencies as a Means to Rethink the Pedagogies of Diversity in Latin America

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Abstract : This work makes a rather theoretical reflection on a pedagogical response against the colonality of knowledge and power. The purpose here is to reflect on the challenges and opportunities it opens up in the educational field. No doubt, ours derived in a more abstract than concrete reflection. The quest, nevertheless, to stimulate the interest in a non-violent, non-contemptuous education able to balance, improves and if necessary, transforms the relationships that have made it a space of privilege and exclusion. We all know the school has found itself in need of rethinking diversity while developing awareness of its own role in reproducing inequality. Intercultural education may provide an answer to that hurry when fostering critical awareness and dialogue.

Keywords : decoloniality, colonality of power, diversity, interculturality

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