

Iranian EFL Learners' Attitudes towards Computer Assisted Language Learning (CALL)

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Abstract : The present study was conducted to investigate the Iranian EFL learners' attitudes toward the use of computer technology in language classes as a method of improving English learning. To this end, 120 male and female Iranian learners participated in the study. Instrumentation included a 20-item questionnaire. The analysis of the data revealed that the majority of learners had a positive attitude towards the application of CALL in language classes. Moreover, independent samples t-tests indicated that male participants had a significantly more positive attitude compared with that of the female participants. Finally, the results obtained through ANOVA revealed that the youngest age group had a significantly more positive attitude toward the use of technology in language classes compared to the other age groups.

Keywords : EFL learners, Iranian learners, CALL, language learning

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