

SHIFT: Examining Preservice Teachers' Perceptions on Digital Citizenship Education

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Abstract : This study examined preservice teachers' perceptions of their role in digital citizenship education. Data was gathered via surveys and coursework from the preservice teachers' instructional technology course. Pre-service teachers were asked about their role in digital citizenship education during a unit on digital dilemmas. Findings suggest that teacher education programs should consider digital citizenship education as more than the acquisition of a set of skills and behaviors and prepare preservice teachers to support students' ability to engage in ethical decision-making in digital spaces.

Keywords : digital citizenship, digital dilemmas, pre-service teachers, teacher education

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