

Using Vocabulary Instructional Materials in Improving the Grade Four Students' Learning in Science

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Abstract : This study aims to evaluate the effects of vocabulary instruction in improving the students' learning in science. The teacher-researcher utilized the vocabulary instructional materials in enriching the science vocabulary of grade four learners. The students were also given an achievement test to determine the effects of vocabulary instructional materials. The assessment indicated that students had shown improvement in comprehension and science literacy. This also helps the students to grasp, understand, and communicate appropriate science concepts and the integration of imagery makes learning science fun. In this research, descriptive qualitative methods and observation interviews were used to describe the effects of using vocabulary instructional materials in improving the science vocabulary of grade four learners. The students' perceptions were studied, analyzed, and interpreted qualitatively.

Keywords : instruction, learning, science, vocabulary

Conference Title : ICERI 2021 : International Conference on Education Research and Innovation

Conference Location : Rome, Italy

Conference Dates : December 13-14, 2021