

Gender: Schooling and Social Condition's Women in Brazil

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Abstract : This paper aims to investigate the history of women's schooling in Brazil and to reflect on the condition and social space of women today. Therefore, the following question arises as a research problem: how does the history of the school in/exclusion of women in Brazil relate to the occupations occupied today? As for the objectives, we seek to collect data on the education of women and girls in Brazil, analyze some institutionalized educational legislation and policies, reflect on issues of opportunity and deprivation in order to problematize the female condition through the review of qualitative literature. The results showed that gender and symbolic violence are powerful categories to analyze this theme since the trajectories, choices, and opportunities given to women are permeated by veiled mechanisms perpetuated by a structurally patriarchal society, focused on the interests of the elite, which denies diversity to maintain its status. The aim of this research is to contribute to reflections on the potential of dialogical action, as it highlights the forces that act and permeate the trajectories of women to empower current and future generations.

Keywords : gender, school in/exclusion symbolic violence, women, symbolic violence, women

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