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Parental Monitoring of Learners' Cell Phone Use in the Eastern Cape, South Africa

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Abstract : This research study sought to examine parental monitoring of learners' cell phone use in the Eastern Cape, South Africa. To this end, the researchers employed a quantitative approach. Data were obtained through questionnaires, with a sample of 15 parents having been purposively selected. The findings revealed that parents are unaware that they have to monitor the learner's cell phone. Another finding was that parents in the 21-century did not support the use of mobile phones in education. The researchers recommend that parent's discussion forums be created to educate parents on how a cell phone can be used in education. Cellphone companies need to be encouraged to educate parents on how they monitor cell phones used by learners. Another recommendation was that network providers need to restrict access to searching on the internet according to age.

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