

## **Impacts of International Training Program in Pedagogy in Higher Education in the United States on Visiting Scholars in China**

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**Abstract :** The longitudinal study was designed to investigate the impacts of the International Training Program in Pedagogy (ITPP) at a midwestern institution in the United States on the visiting scholars from China from 2012-18. The study used the survey research method and involved 48 visiting scholars from Northwest Normal University in China in those eight ITPP cohorts. The results of both quantitative and qualitative data were critically examined and indicated both types of data sources revealed similar findings. It was found that the ITPP has significantly affected all scholars' instruction in China. International implications resulted from the study.

**Keywords :** international training program in pedagogy, visiting scholars, survey research method, International implications

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