

Knowledge of Critical Thinking and Attitudes Towards It among Saudi International Students in the UK Universities

Authors : Wesal A. Maash

Abstract : The purpose of this study was to investigate Saudi students' knowledge of CT and their attitudes to it. The sample consisted of 121 students from 23 cities who are studying currently in UK universities with a mix of background variables (age, gender, and university level). A questionnaire was developed by the researcher to be used as the tool of the study. Its validity and reliability were established. The results revealed a negative correlation between knowledge of CT and the attitudes to it. It was also indicated that there exist statistically significant differences between the means of knowledge according to the university level, in favour of postgraduates. Moreover, no significant differences in the level of attitudes to CT were found according to age. Similarly, no significant differences in the knowledge of CT were found according to gender. Further, the attitudes to CT of Saudi students can be predicted based upon their university level. The findings suggest conducting further interpretive or mixed methods research with Saudi international students in order to understand the context in more depth.

Keywords : critical thinking, Saudi international students, knowledge of critical thinking, attitudes towards critical thinking

Conference Title : ICES 2021 : International Conference on Educational Sciences

Conference Location : Paris, France

Conference Dates : January 25-26, 2021