

## **A Board of Comparative Study of Central Secondary Education (CBSE) and Board of Secondary Education Madhya Pradesh BHOPAL (BSEMPB) Hindi Text Books of Class-VI**

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**Abstract :** Proficient persons should be involved in formulation of the structure of the textbooks so that the topics selected in the Hindi textbooks for Class VII should contribute towards linguistic and literary development of the child and the language of the textbook matches the comprehension level of the student. The topics of the textbooks should provide good illustrations and suitable exercises. Topics of variety of taste can be included in the textbook to satisfy the inquisitive children. There could be abstracts/hints at the beginning of each lesson. Meanings for difficult words must be given at the end of each topic for convenience of the parents and children as most of them find it difficult and time consuming to use Hindi dictionary. Exercises should be relevant covering the whole topic and the difficulty level should match the maturity level of the students in respect of CBSE Board. The stitching and binding of CBSE prescribed books may be improved to increase durability.

**Keywords :** comparative study of CBSE and BSEMPB, Central Secondary Education, Board of Secondary Education, BHOPAL

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