

Effectiveness of School Strategic Planning: The Case of Fijian Schools

Authors : G. Lingam, N. Lingam, K. Raghuwaiya

Abstract : In Fiji, notable among the recent spate of educational reforms has been the Ministry of Education's (MoEs) requirement that all schools undertake a process of school strategic planning. This preliminary study explores perceptions of a sample of Fijian teachers on the way this exercise has been conducted in their schools. The analysis of both quantitative and qualitative data indicates that school leaders' lack of knowledge and skills in school strategic planning is a major limitation. As an unsurprising consequence, the process(es) schools adopted did not conform to what the literature suggests as best planning practices. School leaders need more training to ensure they are better prepared to carry out this strategic planning effectively, especially in widening the opportunities for all who have a stake in education to contribute to the process. Implications of the findings are likely to be pertinent to other developing contexts within and beyond the Pacific region for the training of school leaders to ensure they are better equipped to orchestrate and benefit from educational reforms thrust upon them.

Keywords : school strategic planning, educational reforms, Fijian schools, Ministry of Education

Conference Title : ICTCS 2014 : International Conference on Teaching and Case Studies

Conference Location : Prague, Czechia

Conference Dates : July 10-11, 2014